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Date: November 12, 2013

Lesson Title: Island of the Blue Dolphins

Grade/Level: 6th

Program: Add On

Curriculum Standards	Focus Question/Big Idea/Goal	Rationale/Theoretical Reasoning
<p>CCSS.ELA.RL.6.3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.</p>	<p>Why is it important for characters to change throughout a book?</p>	
Lesson Objective(s)		
<p>Students will identify traits they see in Karana and defend them by using textual evidence.</p> <p>Students will describe how Karana's character traits change throughout the story.</p>		
Academic Language		
<p>Characters, Intelligent, Realistic, Hardworking, Trustworthy, Questioning, Resilient, Lazy, Creative</p> <p>Students and teacher will use vocabulary appropriately throughout the lesson.</p>		
Assessment/Evaluation		
<p>Formative: The teacher will observe students throughout the lesson to verify understanding.</p> <p>Summative: Students will complete foldable. Students will write a letter describing how Karana has changed throughout the story and what circumstances led to the changes.</p>		
Instruction		
<p>Set/Motivator: A picture of a deserted island will be shown on the overhead. Students will have 5 minutes to discuss what they think they would need to be able to survive here alone.</p> <p>Instructional Procedures/Learning Tasks:</p> <ul style="list-style-type: none"> • The teacher will ask for students to give examples of ways they have changed in the past year and what events led to these changes (ie. I did poorly on a test so I started studying a little bit every night before the next one.) • Students will then give examples of the changes they saw in Karana in <i>The Island of the Blue Dolphins</i> • The teacher will introduce the list of character traits: Intelligent, Realistic, Hardworking, Trustworthy, Questioning, Resilient, Lazy, and Creative. Each will be discussed to be sure all students have understanding of the terms. • Students will complete the 4 fold square foldable by choosing four traits they feel Karana demonstrated in the book. They can be from the above list, but do not have to be. These words will be written on the outside of the folded portion. • Under the folds, the students will cite textual evidence for each characteristic they feel is true of Karana. • Answers may vary, but all should be supported with evidence from the story. <p>Questions and/or activities for higher order thinking: Why is it important for characters to grow and change in a story? What events lead to changes in Karana?</p> <p>Closure: Students will write a letter as Karana's mother or father complimenting her on the impressive changes they have seen in her.</p> <p>Material/Resources/Technology: 4 fold square foldable, paper, overhead, books</p> <p>Co-Teaching Strategies Used: (circle all that apply and explain): One Teach, One Observe; One Teach, One Assist; Station Teaching; Parallel Teaching; Supplemental Teaching; Alternative (Differentiated); Team Teaching</p>		
<p>Adaptations to Meet Individual Needs/Learning Styles: This could be done in small groups to best facilitate learning.</p>		
<p>Management/Safety Issues: Pairs will be predetermined to ensure diverse yet cohesive groups.</p>		

Reflections/Future Modifications:

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